

"Inclusive education: Educators of accommodation centers for unaccompanied minors as contributors for its achievement".

Educators in centers for unaccompanied minors play an important role in supporting children's learning process. They are the professionals who welcome children when they are placed in the structures, who take the educational history and identify the individual learning needs, inform, and explain the Greek school system. It is the professionals who are the bridge with Refugee Education Coordinators and schools in order to find the most appropriate options which serve the best interests of the children. They are the ones who wait for children to return from school to deal with questions and difficulties but also to manage the frustration and disappointment and find ways to motivate children and prevent them from resigning. They do remedial teaching both in the Greek language and in the other school subjects that children attend. Teachers who, without their support, unaccompanied minors would not advance in formal educational settings. These are the teachers who, since January 2020, meet 2 times a month with the Unit for Integration and Support for Unaccompanied Minors of the Ministry of Migration and Asylum. These meetings contribute on the one hand to their support on current issues to be managed concerning both formal and non-formal education and on the other hand to train them in various areas, in order to develop their individual professional skills.