

**Paper Title:**

The *Child Guarantee* Pilot in Greek Formal Education

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**Abstract:**

In the framework of piloting the Child Guarantee programme, a comprehensive intervention was developed, involving **40 formal schools** in the Region of Attica, with the collaboration of UNICEF, the University of Thessaly (Greek Language and Multilingualism Laboratory, GLML) as implementing partner, and the oversight of the Hellenic Ministry of Education, Religious Affairs and Sport and the Institute of Educational Policy. The intervention was based on an **analysis** of challenges associated with inclusive education in Greece, held at a first stage through **qualitative research** (interviews and focus groups with stakeholders), available here:

<http://greeklanglab.pre.uth.gr/el/bottleneck-analysis-for-inclusive-education-in-greece/>

The project is implemented through regular (at least once a week) presence of the members of the project team at each school. For each school, a **project contact person is tasked with supporting inclusion**. A **pedagogical team** is formed by volunteer teachers from the school. The **needs analysis** that takes place is based on the meetings of this team and on observation. A specific **action plan** is drawn up, taking into account the particularities and characteristics of the school, and formulating objectives and corresponding actions to achieve the objectives. At the same time, a number of children from each school are selected based on demographic criteria, and their **educational path** is outlined in order to establish an inclusion model with challenges, initiatives, and achievements. Through regular meetings of the pedagogical team and the use of various tools for the evaluation of actions, continuous **feedback** is ensured, always in reference to the initial action plan of each school, which is not static but updated. Challenges, examples of actions, achievements and perspectives will be discussed in this paper.