"Issues, priorities and challenges for Roma children in education - National Roma Inclusion Strategy 2021 – 2030"

Summary

Reducing student dropout in Roma communities is a persisting challenge based on diverse and multifaceted causes, such as living in extreme poverty, marginalization and racism, but also the maintenance of deep-rooted perceptions and practices within the Roma communities. Also, there is a strong gender-based dimension, as Roma girls and women have fewer chances and opportunities to participate in education. Under-attendance and early school leaving are often considered the first link in a vicious cycle of material deprivation, social exclusion and a significant limitation of the possibilities for improvement and development of the quality of life for Roma. The National Strategy for Roma Social Inclusion (ESKE Roma 2021-2030), taking into account the existing situation and following the relevant European directions and strategies, emphasizes the strengthening of access to and staying in education. Emphasis is placed on interventions to support Roma access to pre-school education and compulsory schooling, as well as vocational education and training opportunities as well as higher education.