Schools for All school hubs: is it possible? It is done. - terms and conditions apply

Inclusive education becomes less inclusive, if all stakeholders of the school community, inside and outside the school, are not recognized and coordinated in the planning and learning process. In the "Schools for All" program - Inclusion of Refugee Children in Greek Schools, we tried, through the creation of a school bridge group with the program, to create fertile ground for the cooperation of the School director, teachers, students, parents and organizations that deal with children with refugee experience after school, within school. At the same time, we combined this vertical dimension of cooperation that runs through all the people who make up the school, with horizontal, that is, relationship and cooperation with other schools in the neighborhood. The coordination, combination, representation, and competition in cooperative spirit, produced "school experiences for all".