

Title: Children's rights and inclusive education: From academic research to teacher support and school interventions

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#### Abstract

Children's rights for inclusion and participation in education require both systemic and systematic educational policies for the implementation of these rights as well as the support of school policies and teachers' practices towards an inclusive and participatory paradigm. The establishment of the Child Rights Centers in different Universities with the support of UNICEF creates a great opportunity for relating academic research and knowledge to schools' and teachers' interventions that enact children's rights and democratic practices. In my presentation I will share the experience from three educational programs (VOICE, the Democratic School and LEAFAP) run by the Aristotle University of Thessaloniki to show how academic research and knowledge can be transformed to school and teacher support for the creation of inclusive environments for every child. This experience shows that the transformation of research knowledge into open educational materials for teachers, the organisation of in-service teacher education seminars, the collaboration among academics and teachers as researchers and reflective practitioners and the support of their learning in professional communities of practice can facilitate the actions and scope of the Child Rights Centers.